



Textbook Adoptions Spring 2023

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Textbook Adoption Background



Textbook Adoptions Support Transformation Plan 4.0, Pillar 4, Goal 2:

Curriculum & Instruction (K-12) - By the end of 2026, each scholar will have access to grade-level content within current curriculum resources 100% of the time. *The textbook adoption process is currently scheduled to run on a six (6) year cycle

- ❑ Prior to the 2021-2022 school year, the textbook adoption process was limited in development, which included the informal implementation of open-source materials as well as delays related to the pandemic
- ❑ SY 2021-2022, the Curriculum & Instruction Department, with guidance and direction from Academic Office leadership, established a textbook adoption calendar, establishing a 6-year adoption cycle for all textbooks and curricular resources



The SLPS textbook adoption process shall be carried out in accordance with BOE Policy R6161.1 ST. LOUIS BOARD OF EDUCATION REGULATION INSTRUCTION ELEMENTARY, MIDDLE AND SECONDARY INSTRUCTIONAL SERVICES EQUIPMENT, BOOKS, and MATERIALS – TEXTBOOKS and WORKBOOKS linked [HERE](#). Accurate and timely records will be maintained in accordance with the BOE policy and timeline established for each textbook adoption period.



Document

- Review the current textbook adoption schedule to identify adoption content areas.

- Update textbook adoption period timeline to accommodate the current adoption period.

- Update vendor memorandum/letter requesting sample copies of appropriate textual materials for review.

- Contact vendors, via email, to submit sample copies of appropriate textual materials for review.

- Provide list of contacted vendors to the Director of Purchasing & Academic Office Operations Coordinator

- Review and update, if necessary, all associated scoring guides, checklists, and rubrics.

- Establish a, content-specific, curriculum advisory committee composed of teachers, administrators, parents and when appropriate, students to review and rate any/all associated materials and/or presentations. Accurate records of committee membership and meeting dates will be kept by the associated Curriculum Specialist.

- The textual materials rated highest by the curriculum committee will be identified and all related materials (quotes, scoring guides, checklist, rubrics, and associated data) will be delivered to Director of Curriculum and Instruction for review.

- The Director of Curriculum and Instruction will present the recommended textual materials to the Deputy Superintendent of Academics.

- The Deputy Superintendent of Academics will present the recommended textual materials to the Superintendent and the Superintendent's cabinet. The recommendation will then be presented to the Board of Education for approval.

- Upon approval of the Superintendent, the final recommendation will be presented to the Board of Education for Approval.

- Upon approval of the Board of Education, the following items will be submitted to the Director of Purchasing and Academic Office Operations Coordinator for procurement of the selected materials:
 - List of Vendors Contacted
 - Copy of Form Letter Sent to Vendors Soliciting Materials for Review
 - Selected Vendor Quote
 - Competing Quotes
 - Completed Scoring Guides for Selected Textual Materials and Competing Vendors
 - Distribution List
 - Distribution Timeline



Proposed Adoptions

The following **adoptions are scheduled for Spring 2023** with planned **implementation in Fall 2023** with total **budget request not to exceed \$ 1.7 million:**

Mathematics 9-12

- Savvas (Core, Electives, and Advanced Placement) At a cost not to exceed \$766,128.60 for Core Courses, \$56,599.37 for Elective Courses, and \$264,858.58 for Advanced Placement Courses.

Social Studies K-12

- McGraw Hill (Core and Electives) at a cost not to exceed \$110,000/per year
- Savvas (K-8) At a cost not to exceed \$350,000/per year

World Language 9-12

- Cengage (French) At a cost not to exceed \$20,625.94
- Savvas (Spanish and Latin) At a cost not to exceed \$49,707.12



QUESTIONS